No matter what you do in life it is important to set goals and expectations for yourself. As an educator I believe it is essential I set some basic reflective goals for my professional practice:

- I believe that a teacher should be seen as a facilitator in the learning process, where the teacher supports the student by providing guidelines and poses questions to prompt student-centred inquiry. The facilitator creates an environment where discovery is possible and embraced, where curriculum is threaded across the learning continuum, and where students feel inspired to continue their life-long learning journeys to reach their full potential.
- Students need to have a voice in how and what they learn. Students will learn best if learning experiences are designed to engage them and make them feel an innate need to discover and explore. It will be essential that I find out which learning styles suit my students’ needs best and incorporate the use of as many multiple intelligences as possible into my instruction.
- I will treat all of my students with respect and listen to their exceptional insights attentively in order to give them the best opportunity to succeed. I will be flexible and open to suggestions from my students, their parents, and my colleagues about teaching approaches I can use to help my students achieve their full potential.
- Every student is their own unique individual and must have their learning needs kept in mind. My classroom will be an inclusive learning community in which every student can come to knowing that they are safe and that others care about them. We may all be slightly different from each other but we all deserve the same acceptance and understanding.
- I believe that classroom management is based on consistency and fairness on the part of the teacher. An essential component of this consistency includes the establishment of classroom procedures which keep my unique and diverse students in mind. As such, I believe it is critical that students be involved in the establishment of classroom expectations and routines that they feel are fair and meet their needs.